Code # NHP72 (2015)

**Reconfiguration of Existing Degree Program Proposal Form**

[x]  **Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

[ ]  **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

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| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (If applicable)**   |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

1. **Proposed Program Title**

LPN-AASN Online

1. **Contact Person** (Name, Email Address, Phone Number)

Renee S. Miller, rsmiller@astate.edu; 972-3074

1. **Proposed Starting Date**

August 2017

1. **Is there differential tuition requested?** *If yes, please fill out the New Program/Tuition and Fees Change Form.*

Yes; completed tuition and fees change forms for each proposed course is attached.

**Bulletin Changes**

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| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.* *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

 ***\*For new programs, please insert copy of all sections where this is referenced.\****

**Nursing (NRS) Page 519**

**NRS 1123. Making Connections Nursing** Open to incoming freshmen only, this course will provide both an introduction to the nature of university education and a general orientation to the functions and resources of the University as a whole. This section of First Year Seminar is a special health professions section and will include a focus on understanding and appreciating nursing as a career choice. Fall, Spring.

**NRS 1214. Introduction to Nursing** Introduction to the health care system. Focus on theories and concepts in assisting the individuals in maintaining activities of daily living. Prerequisites, C or better in PSY 2513, MATH 1023, BIO 2203, BIO 2201, and ENG 1003. Spring.

**NRS 1235. Nursing I** Theories and concepts necessary for effective assessment of individual and family ability to meet activities of daily living and developmental needs. Child and adult health problems that are usual, expected and have predictable outcomes are studied. Emphasis is placed upon student use of the nursing process in identifying these problems and their resolutions through relevant nursing interventions. Prerequisites, admission to the program or C or better in NRS 1214, NRSP 1222, NRS 3392, NRSP 3391 or Corequisites, NRS 1252, NRSP 1243. Fall.

**NRS 1252. Role Development I** An introduction to the roles of the associate degree nurse as a provider of care, manager of care, and member of the profession. These roles will be explored as they relate to the profession of nursing, legal and ethical issues, principles of teaching and learning, theory of nursing, professional accountability, and current health issues. Corequisites, NRS 1235 and NRSP 1243. Fall.

***NRS 1312 Role Development I*** *Introduction to the role of the registered nurse as a member of the profession. Discussion focus relates to the nursing profession, legal and ethical issues, theory of nursing, professional accountability, and current issues in health care.*

***NRS 1321 Role Development II*** *Continued exploration of the role of the registered nurse. Discussion focus relates to the principles of teaching and learning, concepts of care, and introduction of leadership and management concepts.*

***NRS 1313 Nursing I Medical Surgical*** *Introduce theories and concepts necessary to assess individual and family member’s ability to meet client’s needs. Focus on common child and adult health problems with predictable outcomes. Emphasis on use of nursing process to identify problems and appropriate nursing interventions.*

***NRS 1323 Nursing II Medical Surgical*** *Continued discussion of the nursing process emphasizing the bio-psycho-social-cultural-spiritual aspects for individuals and families. Focus on child and adult health problems that are usual, expected and have predictable outcomes. Emphasis on identifying problems and appropriate nursing interventions.*

**NRS 1411. Clinical Calculations** Provides additional experiences in calculation systems, conversions, and medications given in the clinical setting. Will not count as a nursing elective. Open to all AASN and BSN students, LPNs, RNs or by permission of instructor. This course may be repeated for a maximum of three hours. Fall, Spring.

**NRS 2212. Nursing II Mental Health** Continued use of the nursing process, with an emphasis on the bio-psycho-social-cultural aspects of individuals and families. Mental health and adult health problems that are usual, expected and have predictable outcomes are studied. Registration re­stricted to AASN Program. Prerequisites, C or better in BIO 2223 and BIO 2221, CIT 1503 or CIS 1043, NRS 2392, NRS 3391, NRS 1235, NRSP 1243, and NRS 1252. Corequisites, NRS 2213, NRSP 2223, and NRS 2251. Spring.

**NRS 2213. Nursing II Medical Surgical** A focus on clients experiencing conditions that are usual, expected, and have predictable outcomes in a Medical-Surgical setting. Emphasis is on the nursing process with modification and redesign of the plan of care. Spring.

**NRS 2221. Nursing Process Application** Focuses on application of the nursing process and the use of critical thinking and problem solving skills to meet the needs of clients. Registration restricted to Nursing Majors. Prerequisites, C or better in NRS 1214 and NRS 2314. Demand.

**NRS 2232. Nursing III Maternal Child** A continuation of focus on clients experiencing conditions that are usual, expected, and have predictable outcomes in a Maternal Child setting. Emphasis is on the nursing process with modification and redesign of the plan of care. Prerequisites, C or better in BIO 2103, BIO 2101, NRS 1235, NRS 1252, NRS 2212, NRS 2213, NRS 2251, NRSP 1243, NRSP 2223. Corequisites, NRS 2233, NRSP 2244, NRSP 2272. Fall.

**NRS 2233. Nursing III Medical Surgical** A continuation of focus on clients experiencing conditions that are usual, expected, and have predictable outcomes in a Medical Surgical setting. Emphasis is on the nursing process with modification and redesign of the plan of care. Prerequi­sites, C or better in BIO 2103, BIO 2101, NRS 1235, NRS 1252, NRS 2212, NRS 2213, NRS 2251, NRSP 1243, NRSP 2223. Corequisites, NRS 2232, NRSP 2244. NRSP 2272. Fall.

**NRS 2251. Role Development II** An analysis of the role of the Registered Nurse and the legal and ethical issues in the health care system. Managerial and leadership aspects as related to the profession are discussed. Prerequisites, C or better in NRS 1235, NRS 1252 and NRSP 1243. Spring.

**NRS 2311. NCLEX Preparation** An introduction to the essential skills of problem solving and test taking that are critical to professional nursing. Fall.

***NRS 2323 Nursing III Medical Surgical***  *Focus on hematologic concepts and clients experiencing conditions that are usual, expected, and have predictable outcomes in a Medical-Surgical setting. Emphasis is on the nursing process with modification and redesign of the plan of care.*

***NRS 2312 Nursing IV Mental Health***

*Mental wellness and mental health problems that are usual, expected and have predictable outcomes are studied. Continued application of the nursing process, with an emphasis on the bio-psycho-social-cultural-spiritual aspects of care for individuals and families.*

***NRS 2321 Role Development III*** *Focus on legal and ethical issues in the health care system, leadership and management concepts, current issues and trends influencing nursing practice, and preparation to assume the role of the registered nurse.*

***NRS 2332 Nursing V Maternal Child***  *Focus on clients experiencing conditions that are usual, expected, and have predictable outcomes in a Maternal Child setting. Emphasis is on the nursing process, modification and redesign of the plan of care.*

***NRS 2333 Nursing VI Medical Surgical***

***Focus on clients experiencing conditions that are usual, expected, and have predictable outcomes in a Medical Surgical setting including high acuity care settings. Emphasis on the nursing process, modification and redesign of the plan of care.***

***NRS 2331 Role Development IV Analyze the role of the registered nurse and legal and ethical issues in the health care system. Focus on end of life issues, selected ethical considerations, continued exploration of leadership and management content in relation to the profession.***

***NRS 2341 Role Development V***

***Integration of the roles and competencies of the registered nurse emphasizing professional leadership. Selected topics include current issues and trends that influence nursing practice, health care organizations, and legal and ethical issues. Nursing management processes and skills are developed.***

**NRS 2314. Concepts of Nursing** Introduction to the concepts and theories basic to nursing assessment and intervention. General concepts of health, illness, and professionalism are explored. Focus is upon meeting basic human needs throughout the life span. Prerequisite, Admission to the BSN program. Corequisite, NRSP 1222. Fall.

**NRS 2334. Health Promotion and Introduction to Acute Care Nursing** Focus is on health promotion surrounding life cycle events as well as an introduction to acute care. Growth and development and family theory are addressed as professional concepts. Prerequisites, C or better in NRS 2314 and NRSP 1222. Spring.

**NRS 2353. Global Perspectives in Disaster Preparedness** A focus on global disaster pre­paredness around the world will be identified including economic, health, political, psychological, cultural and religious impact of current and major historical disasters. Cross listed as DPEM 2353. Fall, Spring, Summer.

**NRS 2392. Health Assessment** Focus on obtaining a health history and physical assessment of the adult. An overview of the pediatric, obstetrical, and geriatric client is included. Prerequisite, BIO 2203 and BIO 2201. Pre/Corequisites, C or better in BIO 2223, BIO 2221, and NRSP 2391, NRS 2314 and NRSP 1422 for BSN Students, or NRS 1214 and NRSP 1222 for AASN students. Fall, Spring, Summer.

**NRS 2423. Introduction to Essentials of Nursing Care** This course introduces the scope of the nursing profession with emphasis on basic human needs, growth and development across the lifespan, communication, legal and ethical parameters of practice, and teaching and learning theories. Prerequisites, Admission to the Accelerated BSN track. Corequisite, NRSP 1422. Sum­mer.

**Page 520**

**NRS 2433. Essentials of Medical Surgical Nursing I** Health focus on individuals and families experiencing acute and chronic illness across the lifespan. Integrated foci include medical surgi­cal, geriatrics, pediatrics, and nutrition. Registration restricted to students who are accepted to the accelerated BSN option. Prerequisites, NRS 2423 and NRSP 1422. Corequisites, NRS 3392, NRS 2443, NRSP 2391, and NRSP 2432. Fall.

**NRS 2443. Essentials of Nursing Care of the Childbearing Family** Theoretical basis for professional nursing care of the childbearing family. Emphasis is on nursing care of the woman, the fetus, and the infant within the family environment. Registration restricted to students who are accepted to the accelerated BSN option. Prerequisites, C or better in NRS 2423 and NRSP 1422. Corequisites, NRS 2392, NRS 2433, NRSP 2391, and NRSP 2432. Fall.

**NRS 2601. Nursing Process Application** Focuses on the application of the nursing process and the use of critical thinking and problem solving skills to meet the needs of clients. Fall.

**NRS 2793. Health Assessment and Exam** Health history and physical examination skills are taught. The focus is on the adult while including an overview of special client populations. Students submit written H & Ps and self-recordings of skill performance. Prerequisites, Admission to the RN-BSN program, C or better in BIO 2203/2201 and BIO 2223/2221. Fall, Spring, Summer.

**NRS 3023. Interdisciplinary Clinical Pathophysiology** This course is an overview of the specific disruptions of normal physiology and alterations, mechanisms involved, their disease manifesta­tions and the therapeutic principles underlying treatment. This course provides a link between the basic biological sciences and their clinical application. Prerequisites, C or better in BIO 2201, BIO 2203, BIO 2221, BIO 2223 and BIO 4104 or by permission of instructor. Fall, Spring, Summer.

**NRS 330V. Special Problems in Nursing** Specific areas with the topic and mode of study agreed upon by the student and the instructor. Course may be repeated with various topics. Reg­istration must be approved by the department chair. Demand.

**NRS 3312. Introduction to Nursing Research** Explores the role of the nurse in the research process and provides the skills needed to evaluate and use research findings. Prerequisite or Corequisite, three credit hour statistics course. Corequisite, NRS 3345 and NRSP 3355. Spring.

**NRS 3315. Acute Care Nursing I** Health focus is on acute illness. Integrated foci include adult medical surgical, geriatrics, pediatrics, mental health and nutrition. Prerequisites, C or better in NRS 2334, NRSP 2343, NRS 2392 and NRSP 2391. Fall.

**Nursing Practicum (NRSP) Page 523**

**NRSP 1222. Fundamentals of Nursing Practicum** NRSP 1222. Fundamentals of Nursing Practi­cum Practicum emphasizes the fundamental skills of nursing as utilized in maintaining activities of daily living. A clinical laboratory fee will be assessed. Pre/Corequisite, NRS 1214, NRS 2392, and NRSP 2391. Fall, Spring.

**Page 524**

**NRSP 1243. Clinical Practicum I** Initial medical, surgical, maternal, and child health clinical experience for the student making the transition to the RN role. Nursing concepts from Nursing ~~Agency~~ I and Role Development I are applied to clinical practice. A clinical laboratory fee will be assessed. Corequisites, NRS 1235 and NRS 1252. Fall.

***NRSP 1331 Clinical I***

*Initial medical-surgical clinical experience for the student making the transition to the registered nurse role. Concepts from Nursing I and Role Development I are applied.*

***NRSP 1341 Clinical II***

***Medical-surgical clinical experience for the student making the transition to the registered nurse role. Concepts from Nursing II and Role Development II are applied.***

**NRSP 1422. Foundations of Nursing Practice** Practicum emphasizes the fundamental skills of nursing as utilized in maintaining activities of daily living. A clinical laboratory fee will be assessed. Pre/Corequisite, NRS 2314. Fall.

**NRSP 220V. Clinical Practicum. Independent Study** Practicum experience in specific clinical areas determined by student and instructor. Review of clinical nursing care with emphasis on the performance of specific nursing procedures. A clinical laboratory fee will be assessed. Demand.

**NRSP 2223. Clinical Practicum II** Application of the nursing process in the care of individuals and families in all Stages of the life cycle. A clinical laboratory fee will be assessed. An additional fee is assessed for this course for the comprehensive assessment test. Prerequisites, C or better in NRS 1235, NRS 1252 and NRSP 1243. Spring.

**NRSP 2244. Clinical Practicum III** Refinement of the nursing process in providing care for selected clients. Prerequisites, C or better in NRS 2251 and NRSP 2223, Corequisite, NRSP 2272. A clinical laboratory fee will be assessed. An additional fee is assessed for this course for the comprehensive assessment examination given to all graduating nursing students. Fall.

**NRSP 2272. Role Development Practicum** Course assists the graduating student to integrate the Associate Degree Nurse roles, including provider of care, manager of care and member of the profession. A clinical laboratory fee will be assessed. Demand.

***NRSP 2341 Clinical Practicum III***  *Medical-Surgical focus. Application of the nursing process in all stages of the life cycle. Concepts from Nursing III and Role III are applied.*

**NRSP 2343. Nursing Care II** Practicum in which the clinical skills associated with the events of childbearing and perioperative care are developed. A clinical laboratory fee will be assessed. Prerequisites, C or better in NRS 2314 and NRSP 1422. Pre/Corequisite, NRS 2334. Spring.

***NRSP 2351 Clinical Practicum IV***  *Focus mental health care in acute and community based settings. Application of the nursing process in caring for individuals and families in all stages of the life cycle. Concepts from Nursing IV and Role Development IV are applied.*

***NRSP 2361 Clinical Practicum V*** *Refinement of the nursing process in providing care to selected maternal and newborn clients in an acute care setting. Concepts from Nursing V and Role Development V are applied to clinical practice.*

***NRSP 2371 Clinical Practicum VI***

***Focus on Medical-surgical with emphasis on high acuity care needs. Refinement of the nursing process in providing care for selected clients. Nursing concepts from Nursing VI are applied to clinical practice.***

***NRSP 2382 Clinical Capstone*** *Focus on synthesis of patient care. The graduating student will integrate the knowledge and skills of the registered nurse, validate leadership skills, and transition toward becoming a member of the profession.*

**NRSP 2391. Health Assessment Practicum** Practicum in which the clinical skills associated with NRS 2392 are developed and implemented. The student obtains health histories and performs physical examinations. A clinical laboratory fee will be assessed. Corequisite, NRS 2392. Fall, Spring, Summer.

**NRSP 2432. Clinical Experience I** Practicum in which NRS 2433 and NRS 2443 are implemented. The student designs and implements care for individuals and families, and the childbearing family. Registration restricted to students who are accepted to accelerated BSN option. Prerequisites, C or better in NRS 2423, NRSP 1422. Corequisites, NRS 2392, NRSP 2391, NRS 2433, NRS 2443. Fall.

**NRSP 3325. Nursing Care III** Practicum in which NURS 3314 is implemented. The student de­signs and implements care for adults and children in a secondary care setting. A clinical laboratory fee will be assessed. Pre/Corequisite, NRS 3315. Fall.

**NRSP 3355. Nursing Care IV** Practicum in which theory from NRS 3344 is implemented or ex­panded. The student designs, implements, and evaluates care of individual clients and families in secondary care settings. A clinical laboratory fee will be assessed. Prerequisite, C or better in NRSP 3325. Pre/Corequisite, NRS 3345. Spring.

**NRSP 3433. Clinical Experience II** Practicum in which theory from NRS 3422 and NRS 3423 is implemented. The student designs, implements and evaluates care for individuals and families with acute and chronic illness across the lifespan in a variety of clinical settings. Registration restricted to students who are accepted to accelerated BSN option. Prerequisites, C or better in NRS 2423, NRSP 1422, NRS 2392, NRSP 2391, NRS 2433, NRS 2432. Corequisites, NRS 3422, NRS 3343, NRS 3423. Fall.

**NRSP 3453. Clinical Experience III** Practicum in which theory from NRS 3422 and NRS 3423 is implemented. The student designs, implements and evaluates care for individuals and families with acute and chronic illness across the lifespan in a variety of clinical settings. Registration restricted to students who are accepted to accelerated BSN option. Prerequisites, C or better in NRS 2423, NRSP 1422, NRS 2392, NRSP 2391, NRS 2433, NRS 2432. Corequisites, NRS 3422, NRS 3343, NRS 3423. Fall.

**LETTER OF NOTIFICATION 13S**

**Existing Certificate/Degree offered by Distance Technology**

***Institutions with at least one certificate or degree program approved for distance technology by the Arkansas Higher Education Coordinating Board must submit Letter of Notification-13S to request approval to offer existing certificates or degrees via distance technology.***

**Definitions**

***Distance technology (e-learning) – When technology is the primary mode of instruction for the course (50% of the course content is delivered electronically).***

***Distance instruction – When a course does not have any significant site attendance, but less than 50% of the course is delivered electronically, e.g., correspondence courses.***

***Distance program – When at least 50% of the major courses are delivered via distance technology.***

1. Institution submitting request: Arkansas State University
2. Contact person/title: Renee S. Miller, Chair, Associate Program
3. Telephone number/e-mail address: 870-972-3074; rsmiller@astate.edu
4. Name of Existing Certificate or Degree: Associate of Applied Science in Nursing
5. CIP Code: 51.3801
6. Degree Code:
7. Title of Certificate or Degree: Associate of Applied Science in Nursing
8. Effective Date:
9. CIP Code:

 **PROGRAM INFORMATION**

1. Program Summary/Justification for offering program by distance technology:

The LPN-AASN online program’s curriculum is a re-design of the current LPN-AASN approved courses. The proposed LPN-AASN online program will use Blackboard, Tegrity recordings, and other e-learning modalities to deliver content. At present, the multi-campus AASN program utilizes several different modalities such as compressed video network, online/e-learning, Blackboard, and Tegrity recordings. The current LPN-AASN curriculum has proven to prepare students for success as noted by the current first-time RN licensure exam (NCLEX) pass rate of 93.65%.

According to the Bureau of Labor Statistics’ Employment Projections released in December 2013, Registered Nursing (RN) is listed among the top occupations in terms of job growth through 2022. The RN workforce is expected to grow from 2.71 million in 2012 to 3.24 million in 2022, an increase of 526,800 or 19%. This includes the Bureau’s projected need for 525,000 replacements nurses in the workforce by 2022.

The projected growth of the RN workforce is reflected by numerous factors including population growth, the aging of the nation's population, overall economic conditions, aging of the nursing workforce, and changes in health care reimbursement. With changes resulting from the Affordable Care Act (ACA, 2015), emerging care delivery models require a greater nursing focus on managing health status and preventing acute health issues. This care delivery change will likely contribute to new growth in demand for nurses, e.g., nurses taking on new and/or expanded roles in preventive care and care coordination.

The Henry J. Kaiser Family Foundation State Health information reflects Arkansas currently has 31,165 Registered Nurses (RN) and13,386 (LPN) totaling 44,551 active licenses in state. The LPN-AASN online program will provide educational advancement opportunities for LPNs in the Arkansas Delta region to become RNs which is a minimal requirement in some healthcare institutions. In addition, the average age range for students in the current LPN–AASN program at Arkansas State University is 21-55 which aligns with the ADHE goal to expand opportunities to students in the 25-54 age range. This LPN-AASN offering will help in meeting the workforce need of RNs in Arkansas, especially the Arkansas Delta region.

1. Provide the current certificate/degree plan. Mark\* courses that will be taught by adjunct faculty.

**Online LPN-AASN Plan of Study (Degree Plan)**

 (NRSP courses are clinical practicum/lab: 1 credit hour = 2 clock hours; \* taught by adjunct)

**Fall Semester 1 Course Title Credit Hours**

NRS 1313 Nursing I: Med-Surg 3

NRS 1322 Role I 2

NRSP 1331 Clinical I 1\*

**Fall Semester 2 Course Title Credit Hours**

NRS 1323 Nursing II: Med-Surg 3

NRS 1321 Role II 1

NRSP 1341 Clinical II 1\*

**TOTAL HRS 11 +**

+ Non-nursing course options: English II, History/POSC

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**Spring Semester 1 Course Title Credit Hours**

NRS 2323 Nursing III: Med-Surg 3

NRS 2321 Role III 1

NRSP 2341 Clinical III 1\*

**Spring Semester 2 Course Title Credit Hours**

NRS 2312 Nursing IV: Mental Health 2

NRS 2331 Role IV 1

NRSP 2351 Clinical IV 1\*

**TOTAL HRS 9 +**

+ Non-nursing course options: English II, History/POSC

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**Summer Semester 1 Course Title Credit Hours**

NRS 2332 Nursing V: Maternal Child 2

NRS 2341 Role V 1

NRSP 2361 Clinical V: Maternal Child 1\*

**Summer Semester 2 Course Title Credit Hours**

NRS 2333 Nursing VI: Med-Surg 3

NRSP 2371 Clinical VI: Med-Surg 1\*

NRSP 2382 Capstone (HESI EXIT) 2\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTAL Hours 10 +**

+ Non-nursing course options: English II, History/POSC

1. Provide the list of courses (course number/title) in the certificate or degree currently offered by distance technology.

For the *current/existing* LPN-AASN curriculum, 7 of the 33 nursing credit hours, or 21%, of the content utilizes distant technology (CVN/ITV) or is online. The courses are: NRS 2213 Nursing II: Med-Surg; NRS 2233 Nursing III: Med-Surg; and NRS 1411 Dosage Calculations.

The *proposed* program will have 22 of 33 credit hours online, or 67% of the content. The online courses are listed below.

**Fall Semester 1 Course Title Credit Hours**

NRS 1313 Nursing I: Med-Surg 3

NRS 1322 Role I 2

**Fall Semester 2 Course Title Credit Hours**

NRS 1323 Nursing II: Med-Surg 3

NRS 1321 Role II 1

**Spring Semester 1 Course Title Credit Hours**

NRS 2323 Nursing III: Med-Surg 3

NRS 2321 Role III 1

**Spring Semester 2 Course Title Credit Hours**

NRS 2312 Nursing IV: Mental Health 2

NRS 2331 Role IV 1

**Summer Semester 1 Course Title Credit Hours**

NRS 2332 Nursing V: Maternal Child 2

NRS 2341 Role V 1

**Summer Semester 2 Course Title Credit Hours**

NRS 2333 Nursing VI: Med-Surg 3

1. If 100% of the program will not be offered by distance technology, list courses that **will not** be offered by distance technology.

**Pre-requisite Course Title Credit Hours**

NRS 2392 Health Assessment 2

NRSP 2391 Health Assessment Lab 1

**Fall Semester 1 Course Title Credit Hours**

NRSP 1331 Clinical I 1

**Fall Semester 2 Course Title Credit Hours**

NRSP 1341 Clinical II 1

**Spring Semester 1 Course Title Credit Hours**

NRSP 2341 Clinical III 1

**Spring Semester 2 Course Title Credit Hours**

NRSP 2351 Clinical IV 1

**Summer Semester 1 Course Title Credit Hours**

NRSP 2361 Clinical V: Maternal Child 1

**Summer Semester 2 Course Title Credit Hours**

NRSP 2371 Clinical VI: Med-Surg 1

NRSP 2382 Capstone (HESI EXIT) 2

1. For existing courses that will be offered by distance technology (for the first time), provide the course syllabus for each of these courses for the certificate/degree program and indicate the maximum class size for each distance course.

See attached. The class size for all courses is 24 students.

1. If new courses will be added, provide the list of new courses (proposed course number/title) and the new course descriptions for the certificate/degree.

**NRS 1312 Role Development I** Introduction to the role of the registered nurse as a member of the profession. Discussion focus relates to the nursing profession, legal and ethical issues, theory of nursing, professional accountability, and current issues health care.

**NRS 1321 Role Development II** Continued exploration of the role of the registered nurse. Discussion focus relates to the principles of teaching and learning, concepts of care, and introduction of leadership and management concepts.

**NRS 1313 Nursing I Medical Surgical** Introduce theories and concepts necessary to assess individual and family member’s ability to meet client’s needs. Focus on common child and adult health problems with predictable outcomes. Emphasis on use of nursing process to identify problems and appropriate nursing interventions.

**NRS 1323 Nursing II Medical Surgical** Continued discussion of the nursing process emphasizing the bio-psycho-social-cultural-spiritual aspects for individuals and families. Focus on child and adult health problems that are usual, expected and have predictable outcomes. Emphasis on identifying problems and appropriate nursing interventions.

**NRS 2323 Nursing III Medical Surgical**  Focus on hematologic concepts and clients experiencing conditions that are usual, expected, and have predictable outcomes in a Medical-Surgical setting. Emphasis is on the nursing process with modification and redesign of the plan of care.

**NRS 2312 Nursing IV Mental Health**

Mental wellness and mental health problems that are usual, expected and have predictable outcomes are studied. Continued application of the nursing process, with an emphasis on the bio-psycho-social-cultural-spiritual aspects of care for individuals and families.

**NRS 2321 Role Development III** Focus on legal and ethical issues in the health care system, leadership and management concepts, current issues and trends influencing nursing practice, and preparation to assume the role of the registered nurse.

**NRS 2332 Nursing V Maternal Child**  Focus on clients experiencing conditions that are usual, expected, and have predictable outcomes in a Maternal Child setting. Emphasis is on the nursing process, modification and redesign of the plan of care.

**NRS 2333 Nursing VI Medical Surgical**

**Focus on clients experiencing conditions that are usual, expected, and have predictable outcomes in a Medical Surgical setting including high acuity care settings. Emphasis on the nursing process, modification and redesign of the plan of care.**

**NRS 2331 Role Development IV Analyze the role of the registered nurse and legal and ethical issues in the health care system. Focus on end of life issues, selected ethical considerations, continued exploration of leadership and management content in relation to the profession.**

**NRS 2341 Role Development V** Integration of the roles and competencies for the registered nurse emphasizing professional leadership. Selected topics include current issues and trends that influence nursing practice, health care organizations, and legal and ethical issues. Nursing management process and skills are developed.

**NRSP 1331 Clinical I**  Initial medical-surgical clinical experience for the student making the transition to the registered nurse role. Concepts from Nursing I and Role Development I are applied.

**NRSP 1341 Clinical II**

**Medical-surgical clinical experience for the student making the transition to the registered nurse role. Concepts from Nursing II and Role Development II are applied.**

 **NRSP 2341 Clinical Practicum III**  Medical-Surgical focus. Application of the nursing process in all stages of the life cycle. Concepts from Nursing III and Role III are applied.

**NRSP 2351 Clinical Practicum IV**  Focus mental health care in acute and community based settings. Application of the nursing process in caring for individuals and families in all stages of the life cycle. Concepts from Nursing IV and Role Development IV are applied.

**NRSP 2361 Clinical Practicum V** Refinement of the nursing process in providing care to selected maternal and newborn clients in an acute care setting. Concepts from Nursing V and Role Development V are applied to clinical practice.

**NRSP 2371 Clinical Practicum VI**

**Focus on Medical-surgical with emphasis on high acuity care needs. Refinement of the nursing process in providing care for selected clients. Nursing concepts from Nursing VI are applied to clinical practice.**

**NRSP 2382 Clinical Capstone** Focus on synthesis of patient care. The graduating student will integrate the knowledge and skills of the registered nurse, validate leadership skills, and transition toward becoming a member of the profession.

Course delivery mode (check all that apply):

 √ Online

 Compressed-video (CIV)

 Audio Conference

 Video Conference

 √ Web Conference

 Blended delivery (identify components)

Class interaction mode (check all that apply):

√ Electronic bulletin boards

√ E-mail

√ Telephone

√ Fax

 √ Chat

 √ Blog

 Other (specify)

1. Provide the percentage of the program that is offered via distance (50%, 75%, etc.).

22 out of 33 (66.7%) nursing credits will be online.

1. Provide a semester-by-semester plan/schedule for student access to all courses necessary to complete the distance technology program.

Spring Semester Course Title Hours

ENG 1003 English I 3

MATH 1023 College Algebra 3

BIO 2203 / BIO 2201 A & P I with Lab 4

CIT 1503 OR Microcomputer Applications 3

 CS 1043 or Intro. to Computers

**TOTAL Semester Credit Hours = 13**

Summer Semester ICourse Title Hours

BIO 2223 / BIO 2221 A & P II with Lab 4

Summer Semester II Course Title Hours

NRS 2392 Health Assessment 2

NRSP 2391 Health Assessment Practicum 1

**TOTAL Hours Summer Credit Hours = 7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Fall Session 1 Course Title Hours

NRS 1313 Nursing I: Med-Surg 3

NRS 1312 Role Development I 2

NRSP 1331 Clinical Practicum I 1

Fall Session 2 Course Title Hours

NRS 1323 Nursing II: Med-Surg 3

NRS 1321 Role Development II 1

NRSP 1341 Clinical Practicum II 1

ENG 1013 English II 3

**TOTAL Semester Credit Hours = 14**

Spring Session 1 Course Title Hours

NRS 2323 Nursing III: Med-Surg 3

NRS 2321 Role Development III 1

NRSP 2341 Clinical Practicum III 1

Spring Session 2Course Title Hours

NRS 2312 Nursing IV: Mental Health 2

NRS 2331 Role Development IV 1

NRSP 2351 Clinical Practicum IV 1

BIO 2103/BIO 2101 Microbiology with Lab 4

**TOTAL Semester Credit Hours = 13\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Summer Session 1Course TitleHours

NRS 2332 Nursing V: Maternal Child 2

NRS 2341 Role Development V 1

NRSP 2361 Clinical Practicum V 1

Summer Session 2Course TitleHours

NRS 2333 Nursing VI: Med-Surg 3

NRSP 2371 Clinical VI: Med-Surg 1

NRSP 2382 Capstone (HESI EXIT) 2

HIST 2763 Or HIST 2775 U.S. History to/since 3

Or POSC 2103 Or U.S. Government

**TOTAL Semester Credit Hours = 13­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Arkansas State Board of Nursing Articulated Credit 6\_\_\_\_\_**

**TOTAL PROGRAM Credit Hours** **66**

1. Provide a list of services that will be supplied by consortia partners or outsourced to another organization (faculty/instructional support, course materials, course management and delivery, library-related services, bookstore services, services providing information to students, technical services, administrative services, online payment arrangements, student privacy consideration, services related to orientation, advising, counseling or tutoring, etc.) Include the draft contract/MOU for each partner/organization offering faculty/instructional support for the program.

None

1. Provide institutional curriculum committee review/approval date for the program to be offered by distance technology, if required.
2. Provide documentation that the program has been approved for distance technology delivery by licensure/certification board/agency, if required.

Accreditation Commission for Education in Nursing, Inc (ACEN). Confirmation email received confirming no additional reporting is required to expand our utilization of distance education.

1. Provide additional program information requested by ADHE staff.

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer: Date:

**8-Semester Plan**

(**referenced in #9** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

|  |
| --- |
| **Arkansas State University Jonesboro****Degree: Associate of Applied Science in Nursing (AASN)****Major: Nursing****Year: 2017** |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. |
| **Year 1** |  | **Year 1** |
| **Spring Semester** |  | **Summer Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| ENG 1003 | English I | 3 | X |  | BIO 2223 | Anatomy and Physiology II | 3 |  |
| MATH 1023 | College Algebra | 3 | X |  | BIO 2221 | Anatomy and Physiology II Lab | 1 |  |
| BIO 2203 | Anatomy and Physiology I | 3 | X |  |  |  |  |  |
| BIO 2201 | Anatomy and Physiology II Lab | 1 | X |  | NRS 2392 | Health Assessment | 2 |  |
| CIT 1503 **OR** CS 1043 | Microcomputer Applications OR Introduction to Computers | 3 | X |  | NRSP 2391 | Health Assessment Practicum | 1 |  |
| **Total Hours** |  | 13 |  |  | **Total Hours** |  Summer 1 = 4 hrs; Summer 2 = 3 hrs | 7 |  |
| **Year 2** |  | **Year 2** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| ENG 1013  | English II (full semester) | 3 | X |  | Bio 2103 | Microbiology (full semester) | 3 |  |
| NRS 1313 | Nursing I: Med-Surg | 3 |  |  | Bio 2101 | Microbiology Lab (full semester) | 1 |  |
| NRS 1312 | Role Development I | 2 |  |  | NRS 2323 | Nursing III: Med-Surg | 3 |  |
| NRSP 1331 | Clinical Practicum I | 1 |  |  | NRS 2321 | Role Development III | 1 |  |
|  |  |  |  |  | NRSP 2341 | Clinical Practicum III | 1 |  |
|  | **2nd 7 weeks** |  |  |  |  | **2nd 7 weeks** |  |  |
| NRS 1323 | Nursing II: Med-Surg | 3 |  |  | NRS 2312 | Nursing IV: Mental Health | 2 |  |
| NRS 1321 | Role Development II | 1 |  |  | NRS 2331 | Role Development IV | 1 |  |
| NRSP 1341 | Clinical Practicum II | 1 |  |  | NRSP 2351 | Clinical Practicum IV | 1 |  |
|  |  |  |  |  |  |  |  |  |
| **Total Hours** |  | 14 |  |  | **Total Hours** |  | 13 |  |
| **Year 3** |  | **Year 3** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| HIST 2763 OR HIST 2775 OR POSC 2103 | U.S. History to/since OR Introduction to U.S. Government (full semester) | 3 | X |  |  |  |  |  |
| NRS 2332 | Nursing V: Maternal Child | 2 |  |  |  |  |  |  |
| NRS 2341 | Role Development V | 1 |  |  |  |  |  |  |
| NRSP 2361 | Clinical Practicum V | 1 |  |  |  |  |  |  |
|  | 2nd 7 weeks |  |  |  |  |  |  |  |
| NRS 2333 | Nursing VI: Med-Surg | 3 |  |  |  |  |  |  |
| NRSP 2371 | Clinical VI | 1 |  |  |  |  |  |  |
| NRSP 2382 | Capstone | 2 |  |  |  |  |  |  |
| **Total Hours** |  | 13 |  |  | **Total Hours** |  |  |  |
| **Year 4** |  | **Year 4** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
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|  |  |  |  |  |  |  |  |  |
| **Total Hours** |  |  |  |  | **Total Hours** |  |  |  |
| **Total Jr/Sr Hours \_\_0\_ Total Degree Hours \_66\_\_** |
| **Graduation Requirements:** **Articulated Credit from the Arkansas State Board of Nursing’s Articulation Model (LPN-Associate) = 6 credits** |

**Program Budget**

**(referenced in # 10)**

**Provide program budget. Indicate amount of funds available for reallocation.**

For the Jonesboro campus only, the proposed online program option will be offered in conjunction with the current face to face LPN-AASN courses. All other Associate program distant campuses (Beebe, Mountain Home, and West Memphis) will only offer the face to face options for traditional – AASN and LPN-AASN students.

The Associate Nursing program is offering the additional option on the Jonesboro campus only. Tuition monies generated would be ‘in addition’ to the current program offerings. The proposed “Online LPN-AASN” option will not require additional full-time faculty. The proposed course offerings will be incorporated into current faculty workload’s without generated an ‘overload’.

Adjunct faculty will be used for some of the clinical courses if full-time faculty are not available. The CNHP salary pool will be used to cover clinical adjunct costs.

There may be some additional travel costs for faculty to travel to Jonesboro from a distant campus to assist with weekend clinical coverage. The School of Nursing will cover travel costs.

All proposed clinical courses will have a simulated learning experience which will increase the need for additional lab supplies for the Clinical Learning Center (CLC). Standard Lab/Course fees will be used for CLC supplies. Students will be required to purchase practice lab supplies (Nurse Pack).

**Organizational Chart**

**(referenced in # 11)**

Provide current and proposed organizational chart. Include where the proposed program will be housed (department/college). **The School of Nursing’s and CNHP organizational charts are below.**





**Written Notification to Other Institutions**

**(referenced in # 17)**

This should include a copy of written notification to other institutions in area of proposed program and responses

**See below/next page**



Below is a copy of an email from our Accreditation Commission’s office confirming we are approved for the Online LPN-AASN option.

Dear Ms. Miller,

You are correct – the LPN-to-AASN program was reviewed in 2012, as was the utilization of distance education. The program was approved, and conditions were removed following review of the Follow-Up Report. As such, you are approved to offer distance education for the associate program. No reporting is required. Please make sure that all program documents, including the systematic plan for evaluation, are updated to reflect this change.

Sincerely,

**Robert Steinbruegge**

**Coordinator of Substantive Change**



**Accreditation Commission for Education in Nursing, Inc.**

3343 Peachtree Road NE, Suite 850 | Atlanta, Georgia  30326

P.  (404) 975-5016 | F.  (404) 975-5020

E.  rsteinbruegge@acenursing.org

      [www.acenursing.org](http://www.acenursing.org/)

**Student Learning Outcomes**

Provide outcomes that students will accomplish during or at completion of this reconfigured degree. Fill out the following table to develop a continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

***Note: Best practices suggest 4-7 outcomes per program; minors would have 1 to 4 outcomes.***

|  |  |
| --- | --- |
| **Outcome 1** | Employ vigilance and standards of practice to mitigate errors and to promote a culture of safety through individual performance and system effectiveness |
| Assessment Procedure Criterion | Exams, grading rubrics, clinical evaluations, HESI\* Exam, learning lab simulated experiencesHealth Education Systems Incorporated (HESI) is a US company that provides exams and other educational material designed to prepare student nurses for professional licensure, and predict their likely success in tests such as the NCLEX-RN |
| Which courses are responsible for this outcome? | NRS 1313 Nursing I Medical Surgical, NRS 1312 Role Development I, NRSP 1331 Clinical Practicum I, NRS 1323 Nursing II Medical Surgical, NRS 1321 Role Development II, NRSP 1341 Clinical Practicum II, NRS 2323 Nursing III Medical Surgical, NRS 2321 Role Development III, NRSP 2341 Clinical Practicum III, NRS 2312 Nursing IV Mental Health, NRS 2331 Role Development IV, NRSP 2351 Clinical Practicum IV, NRS 2332 Nursing Maternal Child, NRS 2341, Role Development V, NRSP 2361 Clinical Practicum V, NRS 2333 Nursing VI: Medical Surgical, NRSP 2371 Clinical Practicum VI, NRSP 2382 Capstone  |
| Assessment Timetable | Fall Semesters I and II, Spring Semesters I and II, Summer Semesters I and II.Final grading as determined by each session/semester. |
| Who is responsible for assessing and reporting on the results? | Course coordinators or full time faculty teaching the course. |

|  |  |
| --- | --- |
| **Outcome 2** | Relate the use of the nursing process in providing evidence- based care to promote, maintain and restore an optimal level of wellness |
| Assessment Procedure Criterion | Exams, grading rubrics, clinical evaluations, HESI\* Exam, learning lab simulated experiencesHealth Education Systems Incorporated (HESI) is a US company that provides exams and other educational material designed to prepare student nurses for professional licensure, and predict their likely success in tests such as the NCLEX-RN |
| Which courses are responsible for this outcome? | NRS 1313 Nursing I Medical Surgical, NRS 1312 Role Development I, NRSP 1331 Clinical Practicum I, NRS 1323 Nursing II Medical Surgical, NRSP 1341 Clinical Practicum II, NRS 2323 Nursing III Medical Surgical, NRSP 2341 Clinical Practicum III, NRS 2312 Nursing IV Mental Health, NRSP 2351 Clinical Practicum IV, NRS 2332 Nursing Maternal Child, NRSP 2361 Clinical Practicum V, NRS 2333 Nursing VI: Medical Surgical, NRSP 2371 Clinical Practicum VI, NRSP 2382 Capstone  |
| Assessment Timetable | Fall Semesters I and II, Spring Semesters I and II, Summer Semesters I and II.Final grading as determined by each session/semester. |
| Who is responsible for assessing and reporting on the results? | Course coordinators or full time faculty teaching the course |

|  |  |
| --- | --- |
| **Outcome 3** | Justify clinical reasoning in contemporary practice environments based on the bio-psycho-social-cultural-spiritual concepts.  |
| Assessment Procedure Criterion | Exams, grading rubrics, clinical evaluations, HESI\* Exam, learning lab simulated experiencesHealth Education Systems Incorporated (HESI) is a US company that provides exams and other educational material designed to prepare student nurses for professional licensure, and predict their likely success in tests such as the NCLEX-RN |
| Which courses are responsible for this outcome? | NRS 1313 Nursing I Medical Surgical, NRSP 1331 Clinical Practicum I, NRS 1323 Nursing II Medical Surgical, NRSP 1341 Clinical Practicum II, NRS 2323 Nursing III Medical Surgical, NRS 2321 Role Development III, NRSP 2341 Clinical Practicum III, NRS 2312 Nursing IV Mental Health, NRSP 2351 NRS 2331 Role Development IV, Clinical Practicum IV, NRS 2332 Nursing Maternal Child, NRS 2341 Role Development V, NRSP 2361 Clinical Practicum V, NRS 2333 Nursing VI: Medical Surgical, NRSP 2371 Clinical Practicum VI, NRSP 2382 Capstone  |
| Assessment Timetable | Fall Semesters I and II, Spring Semesters I and II, Summer Semesters I and II.Final grading as determined by each session/semester. |
| Who is responsible for assessing and reporting on the results? | Course coordinators or full time faculty teaching the course |

|  |  |
| --- | --- |
| **Outcome 4** | Select therapeutic communication technique to promote relationship-centered care when interacting with, patients, families, and members of the interprofessional team. |
| Assessment Procedure Criterion | Exams, grading rubrics, clinical evaluations, HESI\* Exam, learning lab simulated experiencesHealth Education Systems Incorporated (HESI) is a US company that provides exams and other educational material designed to prepare student nurses for professional licensure, and predict their likely success in tests such as the NCLEX-RN |
| Which courses are responsible for this outcome? | NRS 1313 Nursing I Medical Surgical, NRS 1312 Role Development I, NRSP 1331 Clinical Practicum I, NRS 1323 Nursing II Medical Surgical, NRS 1321 Role Development II, NRSP 1341 Clinical Practicum II, NRS 2323 Nursing III Medical Surgical, NRS 2321 Role Development III, NRSP 2341 Clinical Practicum III, NRS 2312 Nursing IV Mental Health, NRSP 2351 NRS 2331 Role Development IV, Clinical Practicum IV, NRS 2332 Nursing Maternal Child, NRS 2341 Role Development V, NRSP 2361 Clinical Practicum V, NRS 2333 Nursing VI: Medical Surgical, NRSP 2371 Clinical Practicum VI, NRSP 2382 Capstone  |
| Assessment Timetable | Fall Semesters I and II, Spring Semesters I and II, Summer Semesters I and IIFinal grading as determined by each session/semester. |
| Who is responsible for assessing and reporting on the results? | Course coordinators or full time faculty teaching the course |

|  |  |
| --- | --- |
| **Outcome 5** | Formulate appropriate patient education activities based on teaching - learning principles to meet the needs of individuals and groups in contemporary practice environments. |
| Assessment Procedure Criterion | Exams, grading rubrics, clinical evaluations, HESI\* Exam, learning lab simulated experiencesHealth Education Systems Incorporated (HESI) is a US company that provides exams and other educational material designed to prepare student nurses for professional licensure, and predict their likely success in tests such as the NCLEX-RN |
| Which courses are responsible for this outcome? | NRS 1313 Nursing I Medical Surgical, NRSP 1331 Clinical Practicum I, NRS 1323 Nursing II Medical Surgical, NRS 1321 Role Development II, NRSP 1341 Clinical Practicum II, NRS 2323 Nursing III Medical Surgical, NRS 2321 Role Development III, NRSP 2341 Clinical Practicum III, NRS 2312 Nursing IV Mental Health, NRSP 2351 NRS 2331 Role Development IV, Clinical Practicum IV, NRS 2332 Nursing Maternal Child, NRS 2341 Role Development V, NRSP 2361 Clinical Practicum V, NRS 2333 Nursing VI: Medical Surgical, NRSP 2371 Clinical Practicum VI, NRSP 2382 Capstone  |
| Assessment Timetable | Fall Semesters I and II, Spring Semesters I and II, Summer Semesters I and IIFinal grading as determined by each session/semester. |
| Who is responsible for assessing and reporting on the results? | Course coordinators or full time faculty teaching the course |

|  |  |
| --- | --- |
| **Outcome 6** | Support the inter-professional team through effective collaboration and shared decision- making to achieve safe quality patient care. |
| Assessment Procedure Criterion | Exams, grading rubrics, clinical evaluations, HESI\*Exam, learning lab simulated experiencesHealth Education Systems Incorporated (HESI) is a US company that provides exams and other educational material designed to prepare student nurses for professional licensure, and predict their likely success in tests such as the NCLEX-RN |
| Which courses are responsible for this outcome? | NRS 1313 Nursing I Medical Surgical, NRS 1312 Role Development I, NRSP 1331 Clinical Practicum I, NRS 1323 Nursing II Medical Surgical, NRS 1321 Role Development II, NRSP 1341 Clinical Practicum II, NRS 2323 Nursing III Medical Surgical, NRS 2321 Role Development III, NRSP 2341 Clinical Practicum III, NRS 2312 Nursing IV Mental Health, NRSP 2351 NRS 2331 Role Development IV, Clinical Practicum IV, NRS 2332 Nursing Maternal Child, NRS 2341 Role Development V, NRSP 2361 Clinical Practicum V, NRS 2333 Nursing VI: Medical Surgical, NRSP 2371 Clinical Practicum VI, NRSP 2382 Capstone  |
| Assessment Timetable | Fall Semesters I and II, Spring Semesters I and II, Summer Semesters I and IIFinal grading as determined by each session/semester. |
| Who is responsible for assessing and reporting on the results? | Course coordinators or full time faculty teaching the course |

|  |  |
| --- | --- |
| **Outcome 7** | **Demonstrate professional responsibility and accountability while implementing the role of the Registered Nurse** |
| Assessment Procedure Criterion | Exams, grading rubrics, clinical evaluations, HESI\* Exam, learning lab simulated experiencesHealth Education Systems Incorporated (HESI) is a US company that provides exams and other educational material designed to prepare student nurses for professional licensure, and predict their likely success in tests such as the NCLEX-RN |
| Which courses are responsible for this outcome? | NRS 1313 Nursing I Medical Surgical, NRS 1312 Role Development I, NRSP 1331 Clinical Practicum I, NRS 1323 Nursing II Medical Surgical, NRS 1321 Role Development II, NRSP 1341 Clinical Practicum II, NRS 2323 Nursing III Medical Surgical, NRS 2321 Role Development III, NRSP 2341 Clinical Practicum III, NRS 2312 Nursing IV Mental Health, NRSP 2351 NRS 2331 Role Development IV, Clinical Practicum IV, NRS 2332 Nursing Maternal Child, NRS 2341 Role Development V, NRSP 2361 Clinical Practicum V, NRS 2333 Nursing VI: Medical Surgical, NRSP 2371 Clinical Practicum VI, NRSP 2382 Capstone  |
| Assessment Timetable | Fall Semesters I and II, Spring Semesters I and II, Summer Semesters I and IIFinal grading as determined by each session/semester. |
| Who is responsible for assessing and reporting on the results? | Course coordinators or full time faculty teaching the course |

*Please repeat as necessary.*